



Peer Assistant Application
Student Advising Services
2007-2008

TO BECOME A PEER ASSISTANT, A STUDENT MUST:

- Be a sophomore, junior or senior at UB.
- Be in good academic standing and have an overall UB GPA of at least a 2.75 or better.
- Be knowledgeable about UB's academic tools and resources.
- Commit to at least 4-5 hours a week for a minimum of 120 hours per year. Students that are available to start working in the summer are ideal, but this is not a must.
- Complete a Peer Assistant Application.
- If selected, attend a *mandatory* training session offered in late June (if able to assist in the summer) or late August 2007 (if starting in the fall).

DIRECTIONS: Complete this application in full. Include two letters of recommendation from two references. If you wish to attach a resume, please do so.

Applications are to be returned to Student Advising Services, Attn. Peer Assistant Coordinator, 109 Norton Hall, by no later than Monday, April 2, 2007.

Last Name: _____

First Name: _____

UB Person Number: _____

Address: _____

Cell/Phone Number: _____

UB E-mail: _____

Current Student Level: _____

Expected Graduation Date (mo/yr): _____

Major(s)/Minor(s): _____

Overall UB GPA: _____

Do you identify yourself in one of the following categories:

Pre-Health ___ Pre-Law ___ Exploratory/Undecided ___ Transfer ___ Honors/Scholars ___

Will you be in the local area during the summer and be available to work possible hours?

Yes ___ No ___

REFERENCES: Please include recommendation letters from two individuals; one from an instructor and one from an academic advisor and/or work reference. Selected references should know you well enough to comment on your suitability to be a Peer Assistant, your level of commitment to academics, your sense of responsibility, leadership, oral and written communication skills, punctuality, etc.



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PLEASE RESPOND TO THE FOLLOWING: (You may also attach a resume and additional pages if needed)

Work Experience:

Extra-Curricular Activities:

Why do you think you are suited to be a SAS Peer Assistant?

What have you learned as a UB student that has helped you succeed academically, which you would like to pass along to other students?

Provide examples of how you have developed as a UB student outside of the classroom (i.e. social skills, leadership ability, etc.).

What are your future academic and career goals?