

**INTERESTED IN
WORKING WITH
PEOPLE WITH
DISABILITIES?**

**A GUIDE TO
COURSES, MAJORS,
INTERNSHIP &
CAREER
OPPORTUNITIES**



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COURSES and DISABILITY

American Sign Language 191-194 (ASL 191-194) - American Sign Language

Courses that develop functional literacy in American Sign Language using everyday situations as contexts for communication. Also, addresses cultural and communication issues within the Deaf community.

Anthropology 477 (APY 477) – Topics in Medical Anthropology

Studies the societal and cultural attitudes toward individuals with disabilities, including status, role in society, and occupational and educational rights. *Recommended for juniors and seniors.*

Architecture 122 (ARC 122) - Environment, Behavior, and Design

This introductory course examines contemporary perspectives on environmental psychology, focusing on the relationships between human behavior and designed environments, and explores implications of those relationships for the purpose, nature, and future direction of design education, design research, and design practice. *Open to all students including non-majors.*

Architecture 211 (ARC 211) - Diversity and Design

This introductory course examines the relationship of design to the changing nature of American society, exploring the rich diversity of cultural experiences and environmental issues. It concentrates on ways physical and media environments affect various populations in the U.S., and ways these populations affect our environments. It introduces students to eight issues of diversity: race, ethnicity, gender, class, age, physical ability/disability, mental ability/disability, and religion. It analyzes American physical and media environments in terms of equitable use, flexibility in use, simple and intuitive use, perceptible information, tolerance for error, low physical effort, and size and space for approach and use. *Open to all students including non-majors.*

Architecture 362 (ARC 362) - Performance Programming

This methods/skills/techniques course is an overview of architectural programming process and approaches. It examines the performance concept applied to building design, using human factors as a basis for developing building programs and it introduces research methods used in pre-design activities. *Prerequisite: ARC 211.*

Architecture 463 (ARC 463) - Design for the Life Span

A social/cultural course that provides an overview of major goals and approaches for design and planning for life-span needs, with special attention to older individuals and individuals with disabilities. Students pursue research projects or work together on a class project. *Open to ARC majors only or by permission of instructor.*

Architecture 464 (ARC 464) - Behavior and Space

A social/cultural course; topics vary annually. Role of social theory in understanding architecture. Impact of buildings on human behavior, and behavioral issues in the design process. Effects of social and cultural factors on development, implementation, and use of research information in the design process. *Open to ARC majors/minors only or by permission of instructor.*

Career Planning 202 (UBE 202) - Career Planning Course

Are you trying to decide which major or career may be right for you? Experienced career professionals help you gain a better understanding of yourself and the process of selecting a major/career. This 3-credit course helps students choose majors, decide on occupations, and learn job search strategies. *Open to freshmen and sophomores. To register, students must visit Career Services in 259 Capen Hall.*

COURSES and DISABILITY

Communicative Disorders and Sciences 151 (CDS 151) -

Introduction to Speech-Language Pathology and Audiology

Surveys the field of communication disorders and introduces the professions of speech-language pathology and audiology. Introduces the nature of communication disorders and the effects of speech-language-hearing handicaps on the lives of individuals, families, and society. An informational course for students in education, social, and health-related fields who deal with persons whose communicative behaviors are at variance with the norm.

Communicative Disorders and Sciences 290 (CDS 290) - Audiology: Diagnosis and Management

Introduces etiology, diagnosis, and rehabilitation of auditory disorders.

Continuing and Professional Studies – Sponsored by Millard Fillmore College (MFC) and the Educational Opportunity Center (EOC)

Millard Fillmore College (MFC) offers credit courses that can be used by students as elective courses or apply to MFC professional development certificate programs. MFC and EOC offer non-credit coursework to expand the range of career and workforce development programs offered to the Western New York community. Contact Millard Fillmore College at 716.829.3131 for more information.

Counseling and Educational Psychology 404 (CEP 404) - Introduction to the Rehabilitation of Substance Abuse and Addiction

Introduces the field of rehabilitation counseling and its application to substance abuse and addiction. Examines the social, psychological, and biological bases of addiction; assessment, diagnosis, and treatment; and understanding of the functional limitations of substance addiction, especially as they relate to work and independent living. *Recommended for juniors and seniors.*

Counseling and Educational Psychology 453 (CEP 453) – Introduction to Rehabilitation

Studies the basic history, concepts, and practices in the rehabilitation of persons with physical, mental, or emotional disabilities. Emphasis is given on modern vocational rehabilitation, with consideration of rehabilitation careers. *Recommended for junior and seniors.*

Diversity Advocates (UBE 496, Section IDC) - Intercultural & Diversity Center

This course is designed to assist students who are interested in exploring issues related to Social Justice, advocacy, and skills building. It will discuss diversity topics such as gender, disability, international, and sexual orientation issues. The class is also structured to assist students with public speaking and presentation skills as well as teamwork to develop workshops based on group diversity interest.

Global Gender Studies 265 (WS 265) - Sexuality and Orientation

Examines the various constructions of women's sexualities: heterosexual, bisexual, and lesbian. Readings from literature, feminist theory, queer theory, psychology and sociology in order to develop an understanding of how sexuality is constructed. Examines the impact of violence, gender, health, media reproduction, class, and race on women's sexualities.

COURSES and DISABILITY

Global Gender Studies 323 (WS 323) - Culture of Biology, Medicine, Gender and Race

Ideas about "scientifically" established differences between women and men, people of color and whites, gays and straights are prevalent in popular culture. Examines how popular culture makes sense of these differences and how science has been shaped by our culture and likewise, how cultural-biases are reinforced by scientific lines of inquiry.

Graduate School of Education 155 (GSE 155) - Methods of Inquiry

This course offers undergraduates concrete ways to approach their studies by helping them become actively involved in their own learning processes. The emphasis is on effective learning strategies as first steps to well-reasoned critical thinking. Students review and discuss how to develop an appropriate mindset for learning, how to think critically within a discipline, and how to monitor their comprehension and provide feedback for themselves.

Introduction to Peer Education 110 (UBE 110, Section WES) - Health and Wellness Peer Education

This class provides students with knowledge and hands-on skills that support positive health, including: an introduction to social marketing and risk-reduction strategies; how to design, implement, and evaluate programs, messages and campaigns around key campus health concerns; delivering programs for student groups including freshman, multicultural, athletes, GLBT, and Greek-letter organizations; developing multicultural health and wellness skills; and tools for building healthy connections within the campus community.

Learning and Instruction 474 (LAI 474) – Teaching the Exceptional Learner

Aids in understanding diversity by preparing teachers to offer services to students with disabilities and special health-care needs in inclusive environments. Students learn techniques to enhance academic performance, classroom behavior, and social acceptance. Students learn skills to individualize instruction; become familiar with instructional and assistive technologies; implement research-validated instructional strategies; assess learning; manage classroom behavior; and collaborate with others to resolve conflicts. *Recommended for juniors and seniors.*

Millard Fillmore College 348 (MFC 348) - Benefits Administration

Overview and approaches to the design and administration of employee benefits programs, including statutory benefits (unemployment, workers' compensation, disability, and social security), life and health insurance, pay for time not worked, and retirement plans. Assessment of costs and impact for the employer and employee; communicating benefits information to employees.

Millard Fillmore College 450 (MFC 450) - Strategic Planning and Budgeting for Health-Care Departments

Strategic planning and budgeting emphasizing the department within the health-care facility, as well as the relationship of the departmental plan and budget to that of the organization as a whole. Topics include stages in the development of a strategic plan; factors to be considered; how the plan may be presented, implemented, and revised; the relation of planning to budgeting; and the budget cycle and its components.

Nuclear Medicine Technology 210 (NMD 210) - Introduction to Nuclear Medicine Technology

Explores applications of nuclear medicine career opportunities and current topics within the NMT field. Includes visits to clinical sites, the NMT Program facilities on the South Campus and the University Central Radiopharmaceutical Service facility. *Pre-requisite: CHE 101.*

COURSES and DISABILITY

Occupational Therapy 230 (OT 230) - Therapeutic Interaction

Examines therapeutic approaches used by occupational therapists working with patients and their families. Also explores interactions among work, leisure, and self-care.

Occupational Therapy 301 (OT 301) – Orientation to Occupational Therapy

Provides an overview of philosophy, theory, and occupational therapy practice.

Occupational Therapy 317 (OT 317) - Medical Terminology

Introduces language used by health-care professionals whose medical decisions affect and determine the course of the rehabilitation and therapeutic process.

Psychology 322 (PSY 322) – Abnormal Psychology

Theory and description of the major behavior disorders and the psychopathology of everyday life; causes and treatment of these disorders. *Prerequisite: PSY 101.*

Psychology 324 (PSY 324) – Clinical Psychology

Introduces clinical psychology. Methods of assessing abnormal behavior, modes of intervention, theories of treatment, and ethical issues. *Prerequisite: PSY 101.*

Psychology 343 (PSY 343) – Sensory Process and Perception

Surveys experimental data and theories of perception. Perceptual organization and neurophysiology of brain systems, and neural and computational representations involved in vision, hearing, and cutaneous and chemical senses. *Prerequisite: PSY 101.*

Psychology 351 (PSY 351) – Biopsychology

Physiological studies, mainly on the nervous system, relevant to selected theoretical issues in perception, learning, motivation, and problem solving. *Prerequisite: PSY 101.*

Sociology 322 (SOC 322) - Introduction to Medical Sociology

Examines social epidemiology, including effects of social conditions on health, and of social milieu on chronic degenerative disease and mental disorders. *Recommended for juniors and seniors.*

Sociology 477 (SOC 477) - Sociology of Health Care

Explores sociological perspectives on the role of healthcare facilities and systems in the larger society. Topics include the quality and availability of health care, training and socialization of care providers, governmental versus private control, and individual rights within health care.

Social Sciences Interdisciplinary 103 (SSC 103) - Introduction to Health and Human Services

Studies the health and human service system in the United States and locally, as it has been affected by history, changing values, and changes in economic and political environment. Particularly emphasizes the gerontological, childhood, and community mental health service systems.

Social Sciences Interdisciplinary 210 (SSC 210) - Skill Development in Human Service

Introduces specific techniques and skills employed in human service careers. *Limited seating for non-Social Sciences Interdisciplinary majors.*

Social Sciences Interdisciplinary 218 (SSC 218) - Issues in Mental Health

Identifies community mental health service components and explores trends and issues in the delivery of mental health services. *Open to Social Sciences Interdisciplinary majors only.*

COURSES and DISABILITY

Social Sciences Interdisciplinary 305 (SSC 305) - Applied Child Development and Learning

Integrates theory and current research with practical aspects of child rearing and family health. Explores developmental processes and behavior of young children as individuals and in group settings. *Open to Social Sciences Interdisciplinary majors only.*

Social Sciences Interdisciplinary 320 (SSC 320) - Mental Retardation/Developmental Disabilities

Explores causation, prevention, advocacy, housing, education, employment, and community services. Defines career opportunities in this area. *Limited seating for non-Social Sciences Interdisciplinary majors.*

Social Sciences Interdisciplinary 363 (SSC 363) - The Aging Process

Introduces the aging process. Explores physiological and clinical aspects. *Limited seating is available for non-Social Sciences Interdisciplinary majors.*

Social Sciences Interdisciplinary 407 (SSC 407) - Health Care and the Elderly

Provides students an opportunity to explore relevant issues in dealing with an elderly population in the health-care arena. Special focus on the frail elderly and aged with chronic medical conditions. Points of interest include incapacitation, consents, confidentiality, ancillary and other services, rites of passage, the health-care team, managing the difficult patient, lethality assessments, family/professional relationships, health-care settings and intercultural communication. *Limited seating is available for non-Social Sciences Interdisciplinary majors.*

Social Sciences Interdisciplinary 420 (SSC 420) - Child Mental Health

Examines the human service system as it affects the mental health needs of children; also addresses specific needs of special groups. *Open to Social Sciences Interdisciplinary majors only.*

**Search for Other UB Courses Using the Undergraduate Catalog at:
undergrad-catalog.buffalo.edu**

MAJORS and DISABILITY

Several majors related to a disability interest are cited in this section, however, students can pursue any number of majors. To explore additional majors, consult the Undergraduate Catalog at undergrad-catalog.buffalo.edu.

American Studies (AMS)

1010 Clemens Hall • 716.645.2546 • cas.buffalo.edu/centers/cfta

American Studies seeks to understand the American experience as a whole and as a part of modern world history. The major examines the diversity of cultures within the USA, as well as the country's relationship with other nations. Themes include intercultural studies, Native American studies, Puerto Rican studies and global gender studies. Graduates of the American Studies program have pursued positions in diverse areas including admissions and employment counseling, community organizing, law, social program directing, teaching, curriculum designers, working in media, and the arts.

Anthropology (APY)

380 Millard Fillmore Academic Center • 716.645.2414 • wings.buffalo.edu/anthropology

Anthropology combines biological, historical, and social sciences in a study of humankind. It is the only discipline that examines humankind as a whole and to study the human being as an animal, a social creature, and a literate being. The program includes archaeology, cultural anthropology, and physical anthropology. Archaeology studies the historical development of human cultures by analyzing cultural remains. Cultural anthropology studies innate, shared, and transmitted products of social groups. Physical anthropology studies the origins and evolution of our own species and our primate relatives. Since anthropology students learn to allow for differences in cultures, this experience is helpful in terms of such careers as social services, health, urban planning, and business.

Exercise Science (ES)

210 Kimball Tower • 716.829.2941 • sphhp.buffalo.edu/ens

Society is becoming more aware that physical inactivity and poor nutrition are leading causes of mortality and morbidity related to cardiovascular disease, cancer, obesity, and diabetes. This program provides training for individuals to help prevent these diseases, and rehabilitate those suffering from them. It provides a strong knowledge base in physiological, biomechanical, and nutritional aspects of human physical activity. Students may choose tracks in general ES, exercise nutrition or pre-physical therapy. The program, coupled with a one-semester internship experience, prepares graduates for entry-level positions in rehabilitation, injury and disease prevention, or performance enhancement. **selective admission*

Global Gender Studies (WS)

712 Clemens Hall • 716.645.2327 • womensstudies.buffalo.edu

Global Gender Studies offers women and men courses in three clusters: cultures and identities, women and global citizenship, and gender and public policy. The courses within each cluster recognize developing trends in women in Asia, Africa, the Caribbean, Latin America, Europe and the United States. The objective is to connect local knowledge and global knowledge in order to prepare students to link gender and history, literature and policy, and to be able to apply these to graduate work and practical employment. Graduates of the Global Gender Studies program are prepared for advanced work in women's studies, law, counseling, and public advocacy. They are also qualified for positions in social work, community agencies, and education.

MAJORS and DISABILITY

Nuclear Medicine Technology (NMT)

105 Parker Hall • 716.838.5889, Ext. 115 • nucmed.buffalo.edu/nmt

Nuclear medicine technology is concerned with the use of radioactive materials for diagnostic, therapeutic and research purposes. While the scope is not limited to organ imaging, that is a major aspect of the work. It is not x-ray, CT or CAT, MRI or Ultrasound. Each of these modalities give more information on structure (anatomy) whereas, nuclear medicine studies are measuring or looking at function (physiology). It is a highly technical profession with a lot of patient interaction. There are many employment opportunities across the country for nuclear medicine technologists, especially in hospitals, physicians' offices, and imaging centers.

**selective admission*

Nursing (NUR)

105'Y gpf g'J cm • 716.829.2537 • nursing.buffalo.edu

Nursing is a profession dedicated to the care and nurturing of people who are both sick and well. Its practitioners identify health needs, promote healthy behaviors, and provide care for individuals and families who experience acute and chronic illness. The baccalaureate program prepares generalist nurses to work in a variety of health-care settings including hospitals, community centers, doctor's offices, nursing homes, patient's homes, schools, private practice, and agencies in Western New York and throughout the country. **selective admission*

Occupational Therapy (OT)

515 Kimball Tower • 716.829.3141 • sphhp.buffalo.edu/ot

Occupational therapy is the use of purposeful activity and interventions to maximize the independence and the maintenance of health of any individual who is limited by physical injury or illness, cognitive impairment, psychosocial dysfunction, mental illness, developmental or learning disabilities, or an adverse environmental condition. The entry-level professional occupational science/occupational therapy program is a five year combined BS/MS program. Occupational therapists work in all types of private, nonprofit and public settings including schools, job training services, hospitals, nursing homes, rehabilitation centers, home health agencies, and community health agencies. **selective admission*

Physical Therapy (DPT)

515 Kimball Tower • 716.829.3141, Ext. 184 • sphhp.buffalo.edu/rs/dpt

The doctor of Physical Therapy (DPT) program comprises three academic years of undergraduate study in the exercise science major and three calendar years of professional graduate study. The undergraduate program gives students a solid understanding of movement and exercise in healthy populations. The professional physical therapy program focuses on clinical populations and the assessment and treatment of individuals with a wide variety of ailments. Graduates find employment in such settings as hospitals, rehabilitation centers, nursing homes, home health agencies, extended care facilities, outpatient clinics, and schools. **selective admission*

MAJORS and DISABILITY

Political Science (PSC)

520 Park Hall • 716.645.2251 • www.polsci.buffalo.edu

In political science, students have a wide variety of backgrounds, interests, and career aspirations. The political science program provides a solid background for students interested in law school, public affairs, government service, graduate school, or international studies. While some political science majors go into public service, others build upon their internship experiences to pursue careers in politics or government. Many obtain advanced degrees in law or political science. Political science majors can enter federal, state, county, and local governments, consulting firms, public agencies, not-for-profit organizations, insurance companies, community organizations, departments of public assistance, and social service agencies.

Psychology (PSY)

283 Park Hall • 716.645.3650 • www.psychology.buffalo.edu

Psychology is the science of behavior and the mind. The Bachelor of Arts degree provides a strong foundation in the behavioral sciences and allows for advanced training in a variety of disciplines. The Bachelor of Science degree emphasizes the scientific foundations of psychology and prepares students for advanced training in psychology, medicine, cognitive science, neuroscience, and other related disciplines. Students who earn a psychology degree are well-prepared for graduate study in psychology, related mental health fields, education, law, or business, and other careers that require a good understanding of individual behavior and interpersonal relations.

Social Sciences Interdisciplinary (SSC) - Concentration in Health and Human Services

203 Clemens Hall • 716.645.2245 • cas.buffalo.edu/programs/idp/ugrad

The health and human services concentration provides a practical focus to services for the elderly, childcare and early childhood education, as well as rehabilitative and support services for individuals who are mentally ill and developmentally disabled. The program includes statistical reasoning and research methodology components in addition to a significant on-site practicum experience. Typical graduate outcomes include employment in human services or graduate work in counseling or Masters of Social Work programs.

Sociology (SOC)

430 Park Hall • 716.645.2417 • sociology.buffalo.edu

Sociology examines the causes, characteristics, changes, and consequences of human behavior in groups, and provides an understanding of the dynamics of social systems. It emphasizes the study of individuals, groups, and social systems as they relate to each other and to important societal issues, such as community, education, family, gender, social class, culture, law, health, environment, and war. Sociology prepares students for a variety of careers and for active participation in world affairs. Graduates can apply their knowledge and skills across many occupations including recreation, law enforcement, and human services. They are also prepared for graduate and professional programs in such areas as law, public policy, business, social work, or psychology.

MAJORS and DISABILITY

Speech and Hearing Science (CDS)

122 Cary Hall • 716.829.2797 • cdswebserver.med.buffalo.edu/drupal

The Department of Communicative Disorders and Sciences (CDS) studies the development of various communicative processes, the causes of communicative disorders, the ways in which communicative disorders manifest themselves, the techniques used to analyze speech, language, and hearing disorders, and the methods used to remedy these problems. Speech and hearing professionals evaluate, treat, and conduct research into human communication and its disorders and work with infants, children, adolescents, adults and older people. The undergraduate major in Speech and Hearing Science is a pre-professional program leading to a Bachelor of Arts degree. While no certification is available based on the undergraduate curriculum, the graduate degree is the entry level into the professions of speech-language pathology and audiology.

Special Major

275 Park Hall • 716.645.6883 • casadvising.buffalo.edu/majors/special_majors

The Special Major Program has enabled hundreds of students to graduate with individually crafted majors that are a distinct measure of students' creativity and resourcefulness. This option provides undergraduates the opportunity to draw from the vast curricular and faculty resources at the university to fashion academic concentrations which uniquely reflect the student's interests and abilities. Both BA and BS degrees in special studies may be awarded upon guidance of two faculty members, an advisor, and permission from the Special Major Committee in the College of Arts and Sciences. A special major in disability studies is one such possibility of a uniquely structured program.

Explore Additional Majors:

Student Advising Services - sas.buffalo.edu

College of Arts and Sciences - casadvising.buffalo.edu

Undergraduate Advising - advising.buffalo.edu/yourmajor

Undergraduate Catalog - undergrad-catalog.buffalo.edu

CAREERS and DISABILITY

Several potential careers related to a disability interest are cited in this section, but to explore additional careers consult the **Occupational Outlook Handbook** at www.bls.gov/oco/.

***Federal Government**

Fifteen federal departments administer programs that oversee aspects of life in the US: Defense, Veterans Affairs, Homeland Security, Treasury, Justice, Agriculture, Interior, Health and Human Services, Transportation, Commerce, State, Labor, Energy, Housing and Urban Development and Education. For example, Health and Human Services sponsors medical research, approves use of new drugs and medical devices, runs the Public Health Service, and administers Medicare. Labor enforces laws guaranteeing fair pay, workplace safety, and equal job opportunity. Housing and Urban Development funds public housing projects and enforces equal housing laws. Education provides scholarships, student loans and aid to schools. The Federal Government employs workers in almost every occupation, including physical, and social sciences, engineering, legal, computers, health, business, financial, and administrative support occupations.

***Human Resources, Training, and Labor Relations**

Specialists in these fields perform the administrative functions of an organization, including employee benefits, recruiting, and hiring new personnel. Increasingly, human resources workers consult with top executives regarding strategic planning. Issues such as occupational safety and health, equal employment, wages, health, pensions, rising health costs, and family leave affect this field. Because of the variety of duties and levels of responsibilities, the educational backgrounds of human resources, training, and labor relations managers and specialists vary considerably. In filling entry-level jobs, many employers seek college graduates who have majored in human resources, personnel administration, or industrial and labor relations. Other employers look for college graduates with a technical or business background or a well-rounded liberal arts education.

***Insurance Adjusters, Examiners, and Investigators**

The insurance industry provides protection against financial losses resulting from a variety of risks. By purchasing insurance policies, individuals and businesses can receive reimbursement for losses due to car accidents, theft of property, fire and storm damage, medical expenses, and loss of income due to disability or death. Insurance companies offer employment opportunities in a variety of fields from information technology (IT), to underwriting and actuarial positions. While many of these occupations do not require a specific college degree, several college majors can be an asset.

Law

Lawyers or attorneys act as both advocates and advisors in our society. All attorneys research the intent of laws and judicial decisions and apply the law to the circumstances faced by their client. They may specialize in different areas, such as criminal, civil, bankruptcy, international, elder, or disability law. Most lawyers are in private practice, but some are employed full time by a single client, such as a corporation. Many are employed in the government and legal-aid societies, including private or nonprofit organizations that serve the disadvantaged. Education for lawyers includes a 4-year college degree, 3 years in law school, and passing of a written bar exam.

UB UB's Graduate School of Law offers Masters of Laws (LL.M.), Juris Doctor (JD), and dual degree granting programs, including JD/MBA, JD/MSW, JD/MLS, JD/MPH, JD/MA, JD/MUP, and JD/Pharm.D. UB offers pre-law advisement at the undergraduate level. For more information:

www.law.buffalo.edu

sas.buffalo.edu/prelaw

CAREERS and DISABILITY

Recreational Therapy

Recreational therapists, or therapeutic recreation specialists, provide treatment services and recreation activities to individuals with disabilities or illnesses. Using a variety of techniques, including arts and crafts, animals, sports, games, dance and movement, drama, music, and community outings, therapists treat and maintain physical, mental, and emotional well-being of their clients. In acute healthcare settings, such as hospitals and rehabilitation centers, recreational therapists treat and rehabilitate individuals with specific health conditions, usually in collaboration with physicians, nurses, psychologists, social workers, and physical and occupational therapists. Community-based recreational therapists may work in park and recreation departments, special education programs for school districts, or programs for older adults and people with disabilities. A bachelor's degree in therapeutic recreation is the usual requirement for entry-level positions, however, an associates degree in recreational therapy, a healthcare-related field, art, theater, or music therapy or qualifying work experience may be sufficient for such positions as an activity director in nursing homes.

Rehabilitation Counseling

Rehabilitation counselors help people deal with the personal, social and vocational aspects of disabilities. They counsel people with disabilities resulting from birth defects, illness or disease, accidents, or the stress of daily life. They evaluate the strengths and limitations of individuals, provide personal and vocational counseling, and arrange for medical care, vocational training, and job placement, with the goal of increasing the client's capacity to live independently. A master's degree is often required to be licensed or certified as a counselor. In addition to rehabilitation counseling, other counseling professions may include educational, vocational, school, mental health, substance abuse and behavioral disorder counselors, marriage and family therapists and gerontological, multicultural, and genetic counselors.

 UB's Graduate School of Education offers a Master of Science (MS) degree in Rehabilitation Counseling.

www.gse.buffalo.edu/programs/csep/6

For a list of other UB graduate programs go to:

www.grad.buffalo.edu

Rehabilitation Science

Rehabilitation Science is the study of physical, musculoskeletal, psychological, and functional disorders in humans. Goals of Rehabilitation Science include the development, restoration, and maintenance of skill and function, the prevention of dysfunction, and the systematic examination of adaptation to impairment, disability, and societal limitations. The field of Rehabilitation Science trains practitioners in various rehabilitation professions, including assistive and rehabilitation technology, occupational therapy, physical therapy, and research. Generally, Rehabilitation Science professionals require at least a master's or doctorate degree.


 UB's Graduate Department of Rehabilitation Science offers an Advanced Certificate in Assistive and Rehabilitation Technology, a combined bachelor's/master's (BS/MS) program in Occupational Therapy, a Doctor of Physical Therapy (DPT), and a PhD program in Rehabilitation Science.

sphhp.buffalo.edu/rs/programs.php

CAREERS and DISABILITY

Social Work


Social workers often help clients with such problems as inadequate housing, unemployment, serious illness, disability, substance abuse, or families that have serious domestic conflicts, including those involving children or spousal abuse. Many social workers specialize and can practice in such areas as child, family, and school social work, medical and public health social work, mental health and substance abuse social work, or policymakers and social work planners. A bachelor's degree in social work is the minimum requirement to qualify for a job as a social worker, however, majors in psychology, sociology, and related fields may be adequate to qualify for some entry-level jobs. A master's degree in social work, however, has become the standard for many positions, especially in health settings and clinical work.

 UB's Graduate School of Social Work offers a master's (MSW) and doctorate (PhD) programs, in addition to several dual degree granting programs, including JD/MSW, MBA/MSW, BA/MSW and MPH/MSW.

www.socialwork.buffalo.edu

Teaching—Special Education

Special education teachers employ various techniques to promote learning in working with children and youth who have a variety of disabilities. Most special education teachers instruct students at the early childhood, childhood, and adolescence levels, although some teachers work with infants and toddlers. The various types of disabilities that qualify individuals for special education programs include specific learning disabilities, speech or language impairments, mental retardation, emotional disturbance, multiple disabilities, hearing impairments, orthopedic impairments, visual impairments, autism, combined deafness and blindness, traumatic brain injury, and other health impairments. All 50 States and the District of Columbia require special education teachers to be licensed. Additionally, all States require a bachelor's degree and the completion of an approved teacher preparation program with supervised practice teaching. Many states require a master's degree in special education, involving at least 1 year of additional course work, including specialization, beyond the bachelor's degree.

 UB's Graduate School of Education offers a joint Ph.D. program in Special Education with Buffalo State College.

www.gse.buffalo.edu/programs/lai/doc.asp

***These careers can be obtained through a number of UB's undergraduate programs.**

To search UB's undergraduate programs visit:

undergrad-catalog.buffalo.edu

For more information on UB's Graduate School programs:

www.grad.buffalo.edu

Explore Additional Careers:

Career Services

www.ub-careers.buffalo.edu

New York Career Zone

www.nycareerzone.org

Occupational Information Network

online.onetcenter.org

VOLUNTEER, INTERNSHIP & OTHER OPPORTUNITIES

Career Services

259 Capen Hall • 716.645.2231

www.ub-careers.buffalo.edu

Contact: Michael Rivera - marivera@buffalo.edu

Career Services provides career counseling, workshops, career fairs, a career library, the Meet-a-Mentor program, and other valuable resources to assist students with self-assessment, career exploration and job search techniques. Their web site posts jobs, internships, and volunteer opportunities that can help students gain valuable work experience and network. For students interested in human services, Career Services, in conjunction with the Western New York Association of College Career Centers (WNYACCC), sponsors the annual spring **Human Services Career Fair**, devoted to providing employment opportunities to college students and alumni with a variety of educational backgrounds. For more information on the WNYACCC, visit www.wnyaccc.org. Agencies highlighted at the Human Services Career Fair include:

Aspire of Western New York

2356 North Forest Road, Getzville, NY 14068 716.838.0047 • www.aspirewny.org

Cantalician Center for Learning, Inc.

3233 Main Street, Buffalo, NY 14214 716.833.5353 • www.cantalician.org

Catholic Charities

525 Washington Street, Buffalo, NY 14203 716.856.4494 • www.ccwny.org

Cazenovia Recovery Systems, Inc.

2671 Main Street, Buffalo, NY 14214 716.852.4331 • www.cazenoviarecovery.org

Community Services for the Developmentally Disabled, Inc.

452 Delaware Avenue, Buffalo, NY 14202 716.883.8888 • www.csdd.info

Compeer of Greater Buffalo

135 Delaware Avenue, Suite 210, Buffalo, NY 14202 716.883.3331 • www.compeerbuffalo.org

Crisis Services, Inc.

2969 Main Street, Buffalo, NY 14214 716.834.3131 • www.crisisservices.org

Gay & Lesbian Youth Services

371 Delaware Avenue, Buffalo, NY 14202 716.855.0221 • www.glyswny.org

Genesee County Chapter NYSARC, Inc.

64 Walnut Street, Batavia, NY 14021 585.343.1123 • www.gencoarc.com

Habitat for Humanity

995 Kensington Avenue, Buffalo, NY 14215 716.204.0740 • www.habitatbuffalo.org

VOLUNTEER, INTERNSHIP & OTHER OPPORTUNITIES

Heritage Centers

101 Oak Street, Buffalo, NY 14203 716.856.4201 • www.heritagecenters.org

Horizon Health Services

3020 Bailey Avenue, Buffalo, NY 14215 716.831.1800 • www.horizon-health.org

Joan A. Male Family Support Center

60 Dingens Street, Buffalo, NY 14206 716.892.2172 • www.joanamale.org/

Jones Memorial Hospital

191 North Main Street, Wellsville, NY 14895-0072 585.593.1100 • www.jmhny.org

Liberty Resources Inc.

1065 James Street, Suite 200, Syracuse, NY 13203 315.425.1004 • www.liberty-resources.org/

New Frontiers in TBI, Inc.

506 Abbott Road, Buffalo, NY 14220 716.826.6245

Opportunities Unlimited of Niagara

1555 Factory Outlet Boulevard, LPO Box 360, Niagara Falls, NY 14304-0360 716.297.6400 • www.opportunitiesunlimited.org/

People Inc.

1219 North Forest Road, Williamsville, NY 14231 716.634.8132 • www.people-inc.org

Southeast Works

181 Lincoln Street, Depew, NY 14043 716.683.7100 • www.southeast-works.org

Summit Education Resources

150 Stahl Road, Getzville, NY 14068 716.629.3400 • summitted.org

The Gow School Summer Program

2491 Emery Road, P.O. Box 85, South Wales, NY 14139 716.652.3450 • www.gow.org

The Resource Center

200 Dunham Avenue, Jamestown, NY 14701 716.483.2344 • www.resource-center.org

Transitional Services, Inc.

389 Elmwood Avenue, Buffalo, NY 14222 716.874.8182 • www.tsiwny.org

United Way of Buffalo & Erie County

742 Delaware Avenue, Buffalo, NY 14209 716.887.2626 • www.uwbec.org/

VOLUNTEER, INTERNSHIP & OTHER OPPORTUNITIES

Community Action Corps

370 Student Union • 716.645.2375

wings.buffalo.edu/sa/cac

The Community Action Corps (CAC) is a student community service organization under the Student Association at UB. CAC is dedicated to enriching and enhancing the education of UB students by promoting active involvement in the volunteer and community service activities both on and off-campus. They are committed to playing a positive role in the UB community as well as in students' lives. Volunteers can be placed in agencies throughout Buffalo, for as little as a few hours, to a year, or even a lifetime. Whether looking for pertinent job experience for a resume or for the joy that comes from making a difference in other people's lives, the CAC provides excellent opportunities.

Community Engagement

Center for Student Leadership & Community Engagement

Suite 235 Student Union • 716.645.6469

www.student-affairs.buffalo.edu/leadership/service.php

Community Engagement Opportunities through UB's Center for Student Leadership and Community Engagement is for all students who are interested in organizing or participating in a service related activity either on campus or in the greater Buffalo community. Their mission is to connect students with direct service opportunities, to provide outreach to student organizations as well as faculty and staff seeking to participate in extra-curricular or co-curricular service, to assist with the planning and implementation with small and large scale service projects, and to build and develop respectful and sustainable relationships with community partners.

Cora P. Maloney College - Public Service Internship Program

255 Capen Hall • 645-7301

cpmc.buffalo.edu/psip

The Public Service Internship Program through UB's Cora P. Maloney College is a practicum that provides university students with the opportunity to gain direct exposure to and practical experience from a diverse range of public, private, government or community service agencies and businesses. Internships are offered for junior and senior University Undergraduates from all academic disciplines. The internship is a 3-credit hour course that requires a student to intern 120 hours at his or her agency.

Academic Departments

Many academic departments at UB also have internship listings. Contact your academic department and speak with an undergraduate Academic Advisor for a list of possible options and placements. Utilize the Undergraduate Catalog for contact information for your academic department: undergrad-catalog.buffalo.edu.

Submitted by

Lisa H. Tuyn
Student Advising Services

Thank You

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